**2018-2019 School Growth Planning Process**

**School Name: Takhini Elementary**

**School Profile:**

* Takhini Elementary school was built in 1961, with a west wing addition in 1988
* Current enrolment is 146, with an anticipated enrolment in August 2018 of 150
* Programming for students includes Core-French, Fine Arts and Native Language
* Extra-curricular activities include all seasonal sports, Student Leadership, Drama, Choir, and Dance Club

**School Demographic:**

* 71% of students are bussed to the school
* 57% of students are self-declared FN
* On a monthly average in our Food For Learning program, we serve 700 lunches, 230 snacks, and 35 breakfasts
* Attendance: Daily average attendance rate August 2017 to March 2018 is 89%

**School Vision & Mission:**

* Our vision is “*Engaging hearts, hands, and minds*”
* Our mission is to develop caring, respectful, and responsible young citizens

**Schools Commitment to Yukon First Nation (YFN) Ways of Knowing and Doing:**

* We need to have an elder or Community Education Liaison Coordinator assigned to Takhini School. We are committed to working with the department and the community to make this a reality.
* Our our commitment is to integrate YFN perspectives and ways of knowing in teaching and learning processes throughout the year.

**Student Achievement:**

**Baseline:**

**Boehm 2016:** 67% no concern (Yukon 70%)

**EYE:** Language and Communication 73% (Yukon 85%)

**FSA:** Spring 2016

**Gr 4** Math 59% meeting and exceeding

 Reading 77% meeting and exceeding

 Writing 78% meeting and exceeding

**Gr 7** Math 71% meeting and exceeding

 Reading 43% meeting and exceeding

 Writing 29% meeting and exceeding

**Targets:**

**Social Emotional Learning:**

Using the Social Responsibility Quickscale, 80% of students will meet expectations by May 2018.

By May 2018 we will reduce the incidence of bullying reported by Grade 4 to 7 students on the OurSCHOOL survey to 25%.

**Independent Writing:**

Based on results from the independent writing Quick Scale, by May 2018, an average of 70% of students on the writing aspects of Meaning, Style and Form will be fully meeting or exceeding writing expectations. In May of 2017 we were at 57.5%, in March of 2018 we were at XX%

**Results:**

**Balanced Literacy – Student Independent Writing**

Our May results show 67% of students in grade 1-7 fully meet or exceed expectations in the writing aspects of meaning, style and form at

**Social Emotional Learning**

We did not achieve our goal of 80% meeting expectations on the Social Responsibility Quickscale. May results showed 57% of students met this goal, an increase of 15% from September 2017.

**Bullying**

We exceeded our goal of reducing student-reported incidents of bullying by one percent! Our May survey indicates 24% of students reported they were bullied in the last month. The Canadian norm is 26%.

Future considerations for goals:

1. We need to continue to monitor bullying and students feeling safe at school.
2. We need to consider alternative instructional strategies to teach independent writing in order to increase the % of students who are meeting or exceeding expectations.
3. We need to consider a percentage of change growth as a better means of measuring students’ progress on the Social Responsibility Scale.
4. We need to consider setting a goal related to the student behavior tracking data which we monitor monthly.